



**KC Group of Research & Professional Institutes ,Pandoga, Una**  
**ANALYSIS OF STUDENTS COURSE FEEDBACK AND ACTION TAKEN (SESSION 2023-2024)**

The KC Group of Research & Professional Institutes in Pandoga, Una, takes student feedback seriously to continually improve the quality of education provided. The analysis of students' course feedback for the session 2023-2024 involved rigorous statistical analysis and graphical representations. With a total of 96 student responses, each item was rated on a four-point scale ranging from 'Very Good ' to 'Unsatisfactory'.

Upon analysis, the Institutional Quality Assurance Cell (IQAC) scrutinized the feedback forms on curriculum design. The results were then submitted to the relevant authorities for further consideration. These findings served as a basis for discussions at various forums, including meetings with department heads. This collaborative approach ensures that the concerns and suggestions of students are thoroughly examined and addressed.

Through the systematic analysis of student feedback, the institute identifies areas of strength and areas needing improvement in the curriculum. Actionable insights gleaned from the feedback enable the institute to make informed decisions aimed at enhancing the learning experience. By incorporating student perspectives into the decision-making process, KC Group ensures that the educational offerings align with the evolving needs and expectations of its student body.

Furthermore, the transparent and participatory nature of the feedback analysis fosters a culture of accountability and continuous improvement within the institution. It encourages open communication channels between students, faculty, and administrators, facilitating a constructive dialogue aimed at fostering a conducive learning environment. This iterative process underscores the institute's commitment to providing high-quality education that empowers students to excel academically and professionally.

**QUESTIONS COVERED ARE GIVEN BELOW**

S.No	Question	1	2	3	4
1	Course content (in terms of recent advancements, and clarity)				
2	Adequacy of course content				
3	Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)				
4	Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)				
5	Availability of reading Material (Library/Internet /Others)				

## GRAPHIC REPRESENTATION OF THE ANALYSIS

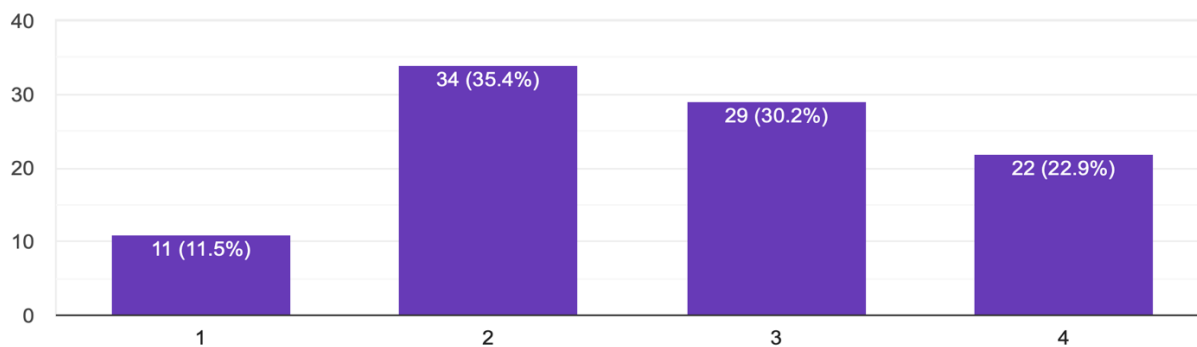
Total no of responses -96

**Table 1. Course content (in terms of recent advancements, and clarity)**

<b>Student Response</b>	Unsatisfactory (1)	Satisfactory (2)	Good (3)	Very Good (4)
<b>Percentage</b>	11.5%	35.4%	30.2%	22.9%

Course content (in terms of recent advancements, and clarity)

96 responses

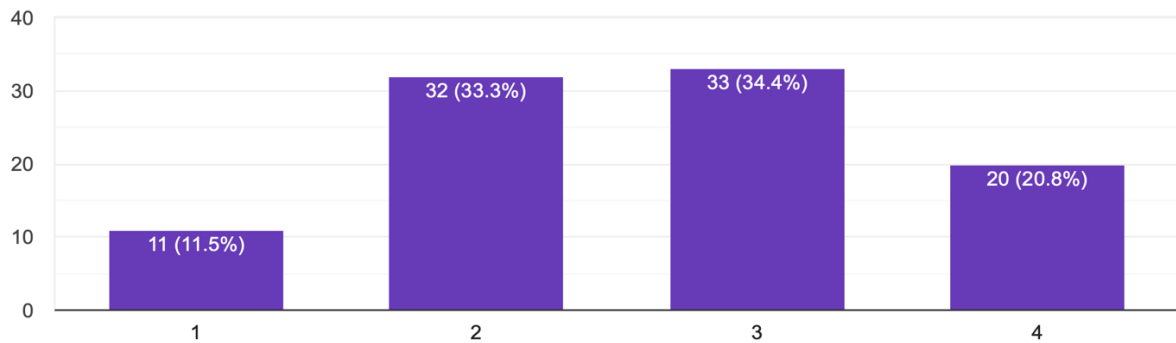


**Table 2: Adequacy of course content**

<b>Student Response</b>	Unsatisfactory (1)	Satisfactory (2)	Good (3)	Very Good (4)
<b>Percentage</b>	11.5%	33.3%	34.4%	20.8%

### Adequacy of course content

96 responses

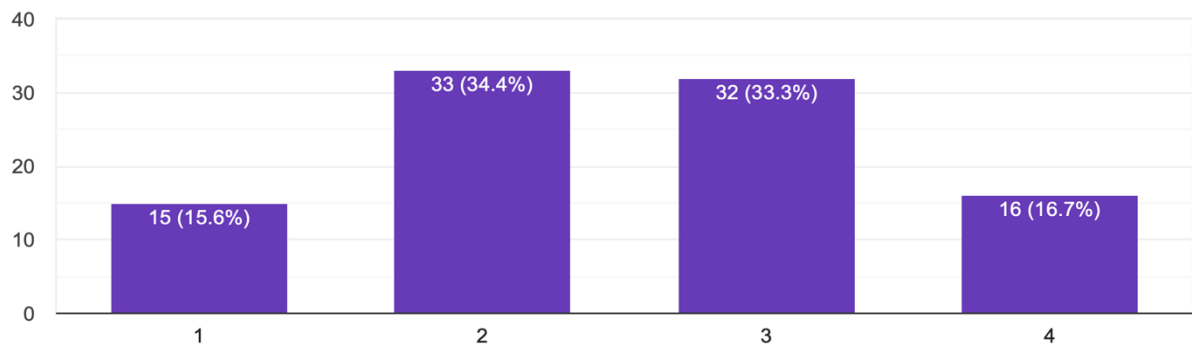


**Table 3: Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)**

Student Response	Unsatisfactory (1)	Satisfactory (2)	Good (3)	Very Good (4)
Percentage	15.6 %	34.4 %	33.3 %	16.7 %

### Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-visual aids, student seminar etc.)

96 responses

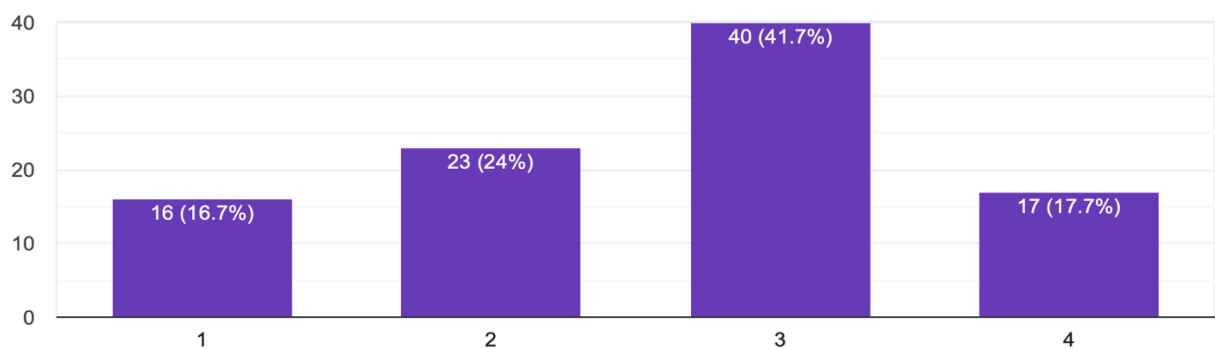


**Table 4 : Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)**

<b>Student Response</b>	Unsatisfactory (1)	Satisfactory (2)	Good (3)	Very Good (4)
<b>Percentage</b>	16.7 %	24 %	41.7 %	17.7 %

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives)

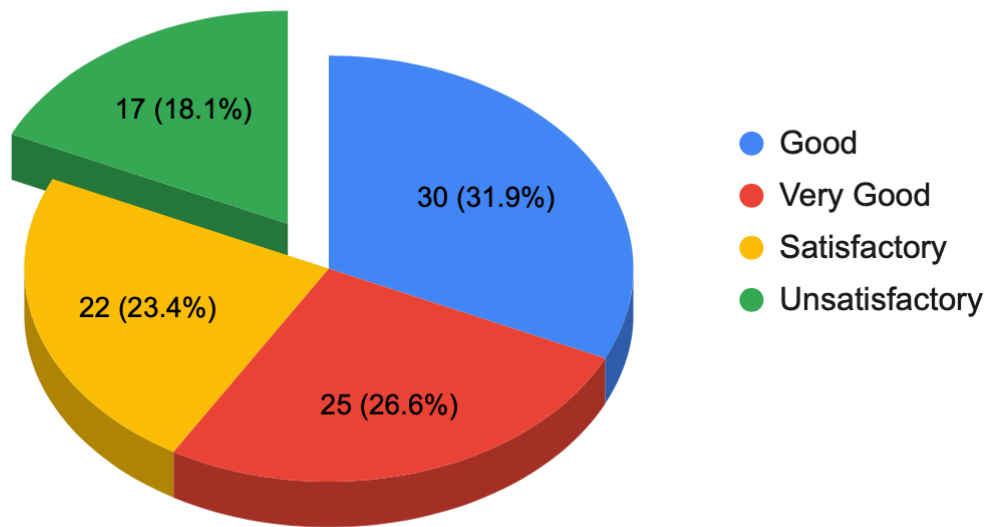
96 responses



**Table 5: Availability of reading Material (Library/Internet /Others)**

<b>Student Response</b>	Unsatisfactory (1)	Satisfactory (2)	Good (3)	Very Good (4)
<b>Percentage</b>	18.1 %	23.4 %	31.9 %	26.6 %

### Count of Availability of reading Material (Library/Internet /Others)



### STUDENTS FEEDBACK ANALYSIS

1. The majority of students provided positive feedback on the overall curriculum design, highlighting its relevance to their academic and professional goals.
2. Many students expressed satisfaction with the teaching methodologies employed by faculty members, citing interactive sessions and practical applications as particularly beneficial.
3. A significant number of students commended the availability of resources such as libraries, laboratories, and online materials, which enhanced their learning experience.
4. Several students praised the institute's efforts in fostering a supportive learning environment conducive to collaboration and academic growth.
5. While most students rated the faculty's knowledge and expertise highly, a few indicated areas where improvement in teaching delivery could be made to better cater to diverse learning styles.
6. Some students provided constructive feedback on specific course content, suggesting updates or enhancements to better reflect current industry trends and advancements in their respective fields.
7. A portion of students expressed satisfaction with the assessment methods used, emphasizing their alignment with learning objectives and the opportunity for feedback to improve performance.

8. However, a small percentage of students reported dissatisfaction with certain aspects of the curriculum, such as the pacing of courses or the availability of elective options.
9. Issues related to administrative processes, including registration procedures and access to academic support services, were highlighted by a few students as areas needing improvement.
10. Overall, while the majority of students had a positive experience with the courses offered, the analysis of feedback identified specific areas where adjustments can be made to further enhance the quality of education provided by the institute.

## **STUDENT RECOMMENDATIONS**

1. Enhance the variety of sports and activities offered during sports meets to cater to diverse interests and encourage greater participation among students.
2. Integrate advanced technological tools and interactive learning platforms into smart classes to make lessons more engaging and facilitate deeper understanding of complex concepts.
3. Expand the library collection by adding a wider range of novel and motivational books, catering to various genres and interests, to inspire and enrich students' reading experiences.
4. Organize more frequent industrial visits to expose students to real-world applications of their studies, fostering a deeper understanding of industry practices and potential career pathways.
5. Strengthen the placement drive efforts by inviting a diverse range of companies and providing comprehensive support services to help students prepare for interviews and secure job opportunities aligned with their skills and aspirations.

## **ACTION TAKEN**

1. The sports department has diversified the range of activities offered during sports meets, incorporating new sports and recreational events to cater to a wider array of student interests and preferences.
2. The department of education has collaborated with technology experts to upgrade smart classes, integrating advanced technological tools and interactive learning platforms to enhance the quality of education delivery.
3. The library committee has expanded the library collection by procuring a diverse selection of novel and motivational books, ensuring students have access to enriching reading materials that inspire personal and academic growth.
4. The department of industrial relations has organized additional industrial visits, forging partnerships with various companies to provide students with first hand exposure to industry practices and real-world applications of their studies.
5. The placement cell has intensified its efforts in organizing placement drives, inviting a broader spectrum of companies and providing tailored support services to help students prepare for interviews and secure employment opportunities suited to their skills and career aspirations.

6. The sports department has implemented a feedback mechanism to regularly gather input from students on sports activities, ensuring ongoing alignment with their interests and preferences.
7. The education department has conducted training sessions for faculty members on effectively utilizing technological tools in smart classes, enhancing their capacity to deliver engaging and interactive lessons.
8. The library committee has launched a campaign to promote the newly added novel and motivational books, encouraging students to explore and utilize these resources to enrich their reading experiences.
9. The industrial relations department has established partnerships with a wider network of companies to diversify the range of industries students are exposed to during industrial visits, providing a more comprehensive understanding of career opportunities.
10. The placement cell has initiated mentorship programs and mock interview sessions to further prepare students for the job market, equipping them with the skills and confidence needed to succeed in interviews and secure employment.